

WELCOME BACK

CLASS OF 2021



SAUNDERS ADMINISTRATION

2020-2021

- **STEVEN MAZZOLA - PRINCIPAL**
- **ANGELO PETRINO – 12TH GRADE AP**
- **CHRISTINA NOLA – 11TH GRADE AP**
- **LAURA LABANCA – 10TH GRADE AP**
- **RYAN JAMES – 9TH GRADE AP**



Phone: 914-376-8150 **Twitter:** @Saunders_HS **Website:** yonkerspublicschools.org/saunders

12TH GRADE SUPPORT TEAM

Mr. Angelo Petrino	Assistant Principal
Ms. Anne Talone	School Counselor
Mr. Ken Taylor	Safety Officer/MBK
Ms. Jackie Ortiz	Grade Level Advisor





PowerSchool



Remind



Twitter



Website

Please email me so I can send you login information to the Parent Portal

My Email: apetrino@yonkerspublicschools.org

**PowerSchool Student Portal Password:
8 digit DOB**

**Tech Magnets:
[@d82eae](#)**

**Occupational Magnets:
[@3b67ea](#)**

**Vocational Magnets:
[@4g3g7b](#)**

**Twitter Handle is:
[@Saunders_HS](#)**

Yonkerspublicschools.org/Saunders

A dedicated Class of 2021 page will be on the Main Page

**Reopen
SMART**



**Return
SAFE**



**HEALTHY
HABITS
START
AT HOME**

HEALTHY HABITS START AT HOME

- **HOME SCREENING:** BEGIN SCREENING AT HOME. PARENTS ARE RESPONSIBLE FOR CHECKING THEIR CHILD'S DAILY TEMPERATURE AND COMPLETING THE HEALTH SCREENING QUESTIONNAIRE.
- **COVID FORM:** PARENTS/GUARDIANS MUST COMPLETE DAILY ATTESTATION FORM (HEALTH SURVEY) FOR EACH CHILD. PARENTS/GUARDIANS MUST INFORM THE SCHOOL IN THE EVENT OF HEALTH STATUS CHANGES. THE DAILY ATTESTATION FORM MAY BE COMPLETED VIA APP (WHEN AVAILABLE), ONLINE AND EMAILED TO LGIGANTE@YONKERSPUBLICSCHOOLS.ORG, OR BROUGHT IN TO YOUR CHILD'S TEACHER. ALL DAILY ATTESTATION FORMS WILL BE MAINTAINED ON FILE IN THE SCHOOL OFFICE. ANY RESPONSES OF "YES" ON THE DAILY ATTESTATION FORM WILL BE REFERRED TO THE SCHOOL HEALTH OFFICE
- **TEMP CHECKS & FACE COVERING:** DAILY TEMPERATURE SCREENING WILL OCCUR UPON ENTRY TO SAUNDERS. APPROPRIATE FACE COVERINGS MUST BE WORN
- **ROLE OF THE SCHOOL NURSE:** SCHOOL NURSES WILL BE THE SCHOOL COVID-19 COORDINATORS AND WILL MONITOR COMMUNITY AND SCHOOL SPREAD OF VIRUS. THE HEALTH OFFICES WILL HAVE AN ISOLATION ROOM IN THE EVENT A STUDENT OR STAFF MEMBER NEEDS TO BE ISOLATED. THERE IS A HEALTH OFFICE ON THE 2ND FLOOR OF THE MAIN BUILDING

REMOTE AND HYBRID LEARNING



&



REMOTE LEARNING START



- **REMOTE START:** SEPTEMBER 8 – OCTOBER 5 **FOR ALL STUDENTS**
- **MAIN PLATFORMS** – NEARPOD AND MICROSOFT TEAMS
- **TEACHERS** ARE RESPONSIBLE FOR STUDENT AND PARENT OUTREACH
- **DAILY LESSONS** WILL BE PLANNED AND POSTED TO TEACHER WEBPAGES
- **ADMINISTRATORS** WILL OBSERVE TEACHING THROUGH MICROSOFT TEAMS/NEARPOD
- **DAILY OUTREACH** AND COMMUNICATION WILL BE MADE

IT'S AS EASY AS



REMOTE LEARNING AT SAUNDERS HIGH SCHOOL

THE EASIEST WAY TO LOG ONTO TO MICROSOFT TEAMS IS THROUGH THE TEACHER PAGES.

STEP 1: PULL UP YOUR SCHEDULE FROM POWER SCHOOL

STEP 2: LOOK AT THE NEW BELL SCHEDULE

STEP 3: AT THE TIME YOU HAVE YOUR CLASS, CLICK ON THAT TEACHERS PAGE AND FOLLOW THE LINK TO YOUR CLASS ON TEAMS.

STUDENTS:

You can find your schedules on the PowerSchool Student Portal starting September 4, 2020

Website: [Website:https://yonkersps.powerschool.com/public/](https://yonkersps.powerschool.com/public/) **Username:** ID Number **Password:** Password: 8 digit DOB (MMDDYYYY)

Please Note: This is your password for Office 365, Powerschool and Clever.



2020 - 2021 BELL SCHEDULE

Student Arrival	Teacher Sign In	Teachers in Classroom
7:15 – 7:45 AM	By 7:35 AM	By 7:45 AM
PERIOD 1	7:45 – 8:21 AM	
Community Meeting	8:21 – 8:30 AM	
PERIOD 2	8:30 – 9:06 AM	
Community Meeting	9:06 – 9:15 AM	
PERIOD 3	9:15 – 9:51 AM	
Community Meeting	9:51 – 10:00 AM	
PERIOD 4	10:00 – 10:36 AM	
Community Meeting	10:36 – 10:45 AM	
PERIOD 5	10:45 – 11:21 AM	
Community Meeting	11:21 – 11:30 AM	
PERIOD 6	11:30 – 12:06 PM	
Community Meeting	12:06 – 12:15 PM	
PERIOD 7	12:15 – 12:51 PM	
Community Meeting	12:51 – 1:00 PM	
PERIOD 8	1:00 – 1:36 PM	
Community Meeting	1:36 – 1:45 PM	
PERIOD 9	1:45 – 2:21 PM	
Community Meeting	2:21 – 2:30 PM	
Student Dismissal	2:30 PM	
Teacher Dismissal	2:40 PM	



THE HYBRID MODEL

- STUDENTS RECEIVE INSTRUCTION IN SCHOOL AT LEAST **2X PER WEEK** (EXCLUDING HOLIDAYS)
- SCHOOLS MAY STAGGER DISMISSAL, AND TRANSITIONS
- REMOTE LEARNING TAKES PLACE ON THE DAY'S STUDENTS ARE NOT IN A SCHOOL
- RELATED SERVICES MAY BE PROVIDED IN-PERSON OR REMOTELY
- SOCIAL EMOTIONAL LEARNING AND SUPPORTS ARE INTEGRATED INTO THE INSTRUCTIONAL PROGRAM AND MAY BE DELIVERED IN-PERSON OR REMOTELY
- STUDENTS WILL BE DIVIDED INTO 4 LETTER COHORT GROUPS A THROUGH D (SIBLINGS WILL BE PLACED IN THE SAME COHORT)
 - **TRACK A** WILL ATTEND SCHOOL MONDAY AND TUESDAYS (EXCLUDING HOLIDAYS)
 - **TRACK B** WILL ATTEND SCHOOL THURSDAYS AND FRIDAYS
 - **TRACK C** WILL ATTEND SCHOOL MONDAYS, TUESDAYS, THURSDAYS AND FRIDAYS
 - **TRACK D** HAVE OPTED FOR 100% REMOTE INSTRUCTION

100% REMOTE LEARNING



Students receive instruction remotely **5x per week** (excluding holidays)

- ✓ Related services are provided remotely
- ✓ Social emotional learning and supports are integrated into the instructional program and are delivered remotely
- ✓ Wednesday's are for teacher follow-up with students and families and professional development
- ✓ **Microsoft Teams** will be used as the platform for **grades 9 through 12**
- ✓ Students **will be expected to complete hands-on instruction through their magnet programs**
- ✓ Additional supplies may be needed to complete required projects
- ✓ Students choosing remote learning will be expected to complete all assignments, attend online instruction and be prepared for all communication by the teacher

TRACK

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

A



In Person



In Person

**DEEP
CLEAN
OF
SCHOOL
&
STAFF
PD**



Remote



Remote

B



Remote



Remote



In Person



In Person

C



In Person



In Person



In Person



In Person

D



Remote



Remote



Remote



Remote

SPECIAL NEEDS STUDENTS



- SPECIAL ATTENTION AND DEDICATION
- **RESOURCE TEACHERS** WILL BE REQUIRED TO KEEP IN CONSTANT CONTACT WITH THEIR STUDENTS
- **ELL STUDENTS** WILL HAVE A DEDICATED TEACHER WHO WILL FOCUS FULL ATTENTION ON THE NEEDS OF THE STUDENTS. CONSTANT COMMUNICATION, PLANNED LESSONS AND INDIVIDUAL INSTRUCTION WILL BE PROVIDED
- **AUTISTIC STUDENTS** WILL CONTINUE THEIR EDUCATION WITH THE ENTIRE STAFF WHO ARE DEDICATED TO THAT CLASS

MORNING ARRIVAL



- **ENTRY POINT LOCATIONS** WILL BE STAGGERED FOR STUDENTS TO AVOID LARGE GROUPS FROM CONGREGATING – MAIN ENTRANCE, WEST WING ENTRANCE, GYMNASIUM ENTRANCE
- **SOCIAL DISTANCING GUIDELINES WILL BE ADHERED TO** WHEN ENTERING THE BUILDING AS WELL AS IN CLASSROOMS; IN ADDITION, EVERYONE AT STAFF AND STUDENTS ARE EXPECTED TO WEAR PROPER FACEMASKS AND FOLLOW ALL CDC GUIDELINES
- **PARENTS AND VISITORS** WILL ENTER AND EXIT THROUGH THE MAIN LOBBY DOORS ONLY.
- **EVERYONE ENTERING THE BUILDING** WILL BE REQUIRED TO COMPLETE THE HEALTH ATTESTATION FORM.

SCHOOL DAY PROCEDURES



- **MASKS:** STUDENTS WILL WEAR MASKS WHILE IN SCHOOL, BREAKS PROVIDED
- **HALLWAYS:** STUDENTS WILL...
 - FOLLOW THE DIRECTIONAL MARKERS ON THE FLOOR
 - NOT CONGREGATE IN THE HALLWAYS
 - ADHERE TO ALL GUIDELINES ON SOCIAL DISTANCING
- **ILLNESS:** IF A STUDENT IS ILL HE/SHE WILL REPORT TO THE NURSE
- **CLASSROOM:** STUDENTS WILL SIT IN DESIGNATED SEATS

SCHOOL DAY PROCEDURES: HEALTH & HYGIENE



- HEALTH AND HYGIENE PROTOCOLS WILL BE FOLLOWED
- STUDENTS SHOULD WASH THEIR HANDS AND SANITIZE OFTEN
- THERE WILL BE NO SHARING OF FOOD, DRINKS OR PERSONAL ITEMS
- FIRE DRILLS WILL BE CONDUCTED AND COORDINATED USING SOCIAL DISTANCING PROTOCOLS

FACILITIES, BUILDINGS AND GROUNDS



- HAND SANITIZING STATIONS WILL BE LOCATED THROUGHOUT THE BUILDING
- VISUALS WILL BE POSTED AROUND THE BUILDING TO SOCIAL DISTANCE
- STUDENTS WILL FOLLOW THE FLOW OF FOOT TRAFFIC AS INDICATED BY THE FLOOR SIGNAGE
- CLASSES WILL BE HELD OUTSIDE WHEN POSSIBLE
- DRINKING FOUNTAINS WILL BE TURNED OFF
- THE USE OF BATHROOMS WILL BE LIMITED TO TWO PERSONS AT A TIME
- THE USE OF CLASSROOMS WILL BE DETERMINED BY DIRECTOR OF BUILDING AND GROUNDS

AFTERNOON DISMISSAL



- AT THE END OF THE STUDENTS DAY, HE/SHE WILL **EXIT THE BUILDING OUT THE NEAREST EXIT** AND PROCEED TO HIS/HER MODE OF TRANSPORTATION
- STUDENTS WILL NOT BE PERMITTED TO LOITER IN THE BUILDING OR ON THE CAMPUS GROUNDS
- SOCIAL DISTANCING PROTOCOLS WILL BE FOLLOWED EVEN WHEN EXITING THE BUILDING

BREAKFAST, LUNCH AND NUTRITION



- THE YPS FOOD SERVICES WILL PROVIDE DAILY BREAKFAST AND LUNCH TO ALL STUDENTS WHO WANT TO PARTICIPATE. STUDENTS MAY RECEIVE AT LEAST ONE HOT MEAL PER SESSION
- FOR HEALTH AND SAFETY, STUDENTS BRINGING THEIR OWN LUNCH MUST DO SO IN A DISPOSABLE BAG
- LUNCH WILL BE SCHEDULED EITHER IN CLASSROOMS OR IN THE CAFETERIA ON A ROTATING SCHEDULE.
- SOCIAL DISTANCING PROTOCOLS WILL BE ADHERED TO IN THE CAFETERIA

TRANSPORTATION



- PARENTS/CARE-GIVERS ARE REQUIRED TO INSURE THEIR CHILDREN ARE NOT EXPERIENCING COVID-19 SYMPTOMS AND COMPLETE THE DAILY ATTESTATION FORM BEFORE BOARDING THE YPS SCHOOL BUS. SICK STUDENTS SHOULD NOT COME TO SCHOOL
- YPS WILL PROVIDE TRANSPORTATION SERVICES TO ALL ELIGIBLE STUDENTS
- BUSES WILL BE CLEANED AND DISINFECTED USING CDC AND DOH RECOMMENDED PRODUCTS
- FACE COVERINGS MUST BE WORN WHILE BOARDING, RIDING AND DISEMBARKING YPS SCHOOL BUSES
- SOCIAL DISTANCING PROTOCOLS MUST BE FOLLOWED AT BUS STOPS, WHILE ON THE BUS AND WHEN ARRIVING AND DEPARTING THE SCHOOL
- SIBLINGS AND STUDENTS RESIDING IN THE SAME HOUSEHOLD THAT ARE ELIGIBLE FOR DISTRICT TRANSPORTATION MAY SIT TOGETHER
- PARENTS/CARE-GIVERS MAY CONSIDER WALKING OR TRANSPORTING THEIR CHILDREN TO SCHOOL TO REDUCE DENSITY ON BUSES

SOCIAL AND EMOTIONAL HEALTH



- **PUPIL SUPPORT TEAM MEMBERS** (SCHOOL SOCIAL WORKER, SCHOOL PSYCHOLOGIST, GUIDANCE COUNSELORS AND NURSES) WILL BE AVAILABLE TO ADDRESS STUDENTS' NEEDS AND PREPARE SOCIALLY RESPONSIVE SUPPORT SYSTEMS
- **STUDENT AND PARENT VIRTUAL ORIENTATIONS AND PRESENTATIONS** MAY BE HELD PRIOR TO SCHOOL OPENING AND THROUGHOUT THE SCHOOL YEAR

BEST PRACTICES FOR TEACHING AND LEARNING



- DIGITAL INSTRUCTIONAL PLATFORMS WILL BE USED FOR REMOTE LEARNING. **GRADES 9-12 WILL UTILIZE MICROSOFT TEAMS.** THESE INSTRUCTIONAL PLATFORMS WILL BE USED DURING IN-PERSON, HYBRID AND 100% REMOTE MODELS
- **SOCIAL DISTANCING MARKERS** WILL BE USED FOR CLASSROOM SEATING. STUDENTS WILL PUT ALL THEIR ITEMS IN THEIR DESKS AND JACKETS ON THE BACK OF THEIR CHAIRS TO ELIMINATE THE USE OF CUBBIES AND/OR LOCKERS
- AS PER NYSED GUIDELINES, **NEXT GENERATION LEARNING STANDARDS AND APPROPRIATE CURRICULUM** WILL BE UTILIZED
- ALL **INSTRUCTIONAL EXPERIENCES WILL BE INCLUSIVE, CULTURALLY RESPONSIVE AND CONSIDER THE ACADEMIC AND SOCIAL-EMOTIONAL NEEDS OF ALL STUDENTS**
- STUDENTS WILL RECEIVE INSTRUCTION AND SUPPORT SERVICES AS PER GRADE LEVEL REQUIREMENTS, IEP INDICATORS AND MULTI-LANGUAGE LEARNER NEEDS
- **CO-CURRICULAR PROGRAMS** (ART, PHYSICAL EDUCATION, TECHNOLOGY, ETC.) WILL BE SCHEDULED AND ADMINISTERED FOLLOWING SOCIAL-DISTANCING AND SAFETY PROTOCOL GUIDELINES IN ACCORDANCE WITH NYSED REGULATIONS
- IN A HYBRID MODEL, FLEXIBLE WEDNESDAYS WILL BE USED FOR PROFESSIONAL DEVELOPMENT, LESSON PLANNING, AND STUDENT SUPPORTS

TECHNOLOGY AND CONNECTIVITY



- **CONNECTIVITY**

- THE DISTRICT HAS BEEN WORKING WITH SERVICE PROVIDERS TO FIND LOW COST SOLUTIONS FOR FAMILIES THAT DO NOT HAVE INTERNET. THIS INCLUDES FINDING THE MEANS AND FUNDING TO PROVIDE “PORTABLE HOT SPOTS” TO FAMILIES. WI-FI ACCESS IS ALSO ACCESSIBLE IMMEDIATELY OUTSIDE OF SCHOOL BUILDINGS, INCLUDING MANY SCHOOL PARKING LOTS AND THE PUBLIC LIBRARIES PROVIDED THEY ARE OPEN.

- **TECHNOLOGY ACCESS SURVEY**

- YPS SURVEYED FAMILIES ON THEIR ACCESS TO TECHNOLOGY, THE INTERNET AND DIGITAL LEARNING EXPERIENCES DURING THE SPRING AND SUMMER OF 2020. IN ADDITION, WEBSITE AND THE IT PROGRAM DASHBOARD ANALYTICS PROVIDED THE DISTRICT WITH INFORMATION ON THE NUMBER AND PERCENTAGE OF STUDENTS WHO WERE ABLE TO ACCESS DIGITAL RESOURCES AND INFORMATION AND THE METHODS THAT WERE BEING USED BY FAMILIES TO ACCESS IT (PHONES OR COMPUTERS AND TYPES OF BROWSERS). THIS INFORMATION HAS BEEN USED TO INFORM THE DISTRICT ON HOW DIGITAL CONTENT SHOULD BE DISPLAYED SO THAT IT CAN BE READ BY PHONES AS WELL AS COMPUTERS. IN ADDITION, IT HAS BEEN USED TO ILLUMINATE THE NEEDS OF OUR SCHOOL COMMUNITY.

TECH SUPPORT



- THE DISTRICT PROVIDES SUPPORT FOR TECHNICAL ISSUES THROUGH SEVERAL MEANS.
- THE DISTRICT TECHNOLOGY DEPARTMENT HELP DESK IS ACCESSIBLE DURING BUSINESS HOURS THROUGH EMAIL HELPDESK@YONKERSPUBLICSCHOOLS.ORG AND BY PHONE (914) 376-8637. THE DISTRICT INSTRUCTIONAL TECHNOLOGY OFFICE IS ALSO AVAILABLE BY PHONE TO ASSIST FAMILIES AND TEACHERS (914) 376-8280. OTHER SUPPORTS INCLUDE:
 - ASSISTANCE WITH LOG ON AND PASSWORD ISSUES
 - ASSISTANCE WITH DEVICES AND INSTRUCTIONAL TECHNOLOGY
 - VIDEOS POSTED FOR FAMILIES, STUDENTS AND TEACHERS ON THE DISTANCE LEARNING WEBSITE AND INDIVIDUAL SCHOOL WEBSITES PROVIDING INSTRUCTION ON ACCESSING DISTRICT PROGRAMS, INCLUDING MICROSOFT TEAMS AND CLEVER, THE DISTRICT'S INSTRUCTIONAL TECHNOLOGY SINGLE-SIGN ON SYSTEM
 - TECHNICIANS ARE ASSIGNED TO SCHOOL BUILDINGS TO PROVIDE SUPPORT
 - LIBRARY MEDIA SPECIALISTS AND TECHNOLOGY LIAISONS ARE AVAILABLE TO SUPPORT STUDENTS AND TEACHERS IN THE SCHOOLS
 - DISTRICT TECHNOLOGY STAFF LOANING LAPTOPS TO FAMILIES IN THE MAIN ATRIUM OF THE YONKERS PUBLIC LIBRARY AND DISTRICT BUILDING ARE EASILY ACCESSIBLE TO THE PUBLIC



TECH SUPPORT



Student Email Address	6 Digit ID Number @yonkerspublicschools.org
Password	8 digit Date of Birth (MMDDYY)
Email and Microsoft Access	Microsoft Office 365
Database & Program Access	Clever
Main Platforms Being Used	Microsoft Teams & Nearpod

All program and help links can be found on the Main Page of the Saunders Website

ATTENDANCE FOR ALL LEARNERS



ATTENDANCE TRACKING AND REPORTING

- TEACHERS MUST TRACK ATTENDANCE IN POWERSCHOOL, WHETHER STUDENTS ARE ATTENDING AT SCHOOLS OR ENGAGING FROM HOME
- THE PRIMARY CLASSROOM TEACHER OF GRADES PK-6 WILL TAKE ATTENDANCE ON A DAILY BASIS. FOR GRADES 7-12, EACH TEACHER WILL TAKE ATTENDANCE FOR EACH CLASS PERIOD
- FOR STUDENTS ENGAGING FROM HOME, THE DISTRICT RECOMMENDS TEACHERS GIVE A DAILY ATTENDANCE ASSIGNMENT OR EXIT TICKET IN MICROSOFT TEAMS, THEN MARK STUDENTS THAT COMPLETE THE ASSIGNMENT AS ENGAGED IN POWERSCHOOL

CHRONIC ABSENTEEISM

- REPORTS ARE READILY AVAILABLE IN POWERSCHOOL TO ASSIST SCHOOLS IN IDENTIFYING STUDENTS AT-RISK OF CHRONIC ABSENTEEISM, SO AS TO DEVELOP INTERVENTIONS, PROBLEM SOLVE WITH FAMILIES, AND IMPROVE ATTENDANCE
- INDIVIDUAL SCHOOL PLANS WILL INCLUDE ADDITIONAL DETAILS ON SYSTEMS AND PROCESSES FOR DETECTION AND

INTERVENTION AT SAUNDERS

- ALL CONVERSATIONS, MEETINGS, AND OTHER FORMS OF COMMUNICATION MUST BE DOCUMENTED ON "LOG ENTRIES" ON THE STUDENT'S PAGE IN POWERSCHOOL



CLASS OF 2021
IMPORTANT
INFORMATION AND
EVENTS



MARKING PERIODS SCHEDULE

2020-2021 SCHOOL YEAR

	Dates	Progress Report Week Of:	Report Card Week Of:
1st Marking Period	Sept. 8 – Nov. 6	October 12	November 16
2nd Marking Period	Nov. 9 – Jan. 29	December 14	February 8
3rd Marking Period	Feb . 1 – April 16	March 22	April 26
4th marking Period	April 19 – June 25	May 17	June 21

CREDIT REQUIREMENTS

(Apply to all diploma types: local, Regents,
Regents with advanced designation)

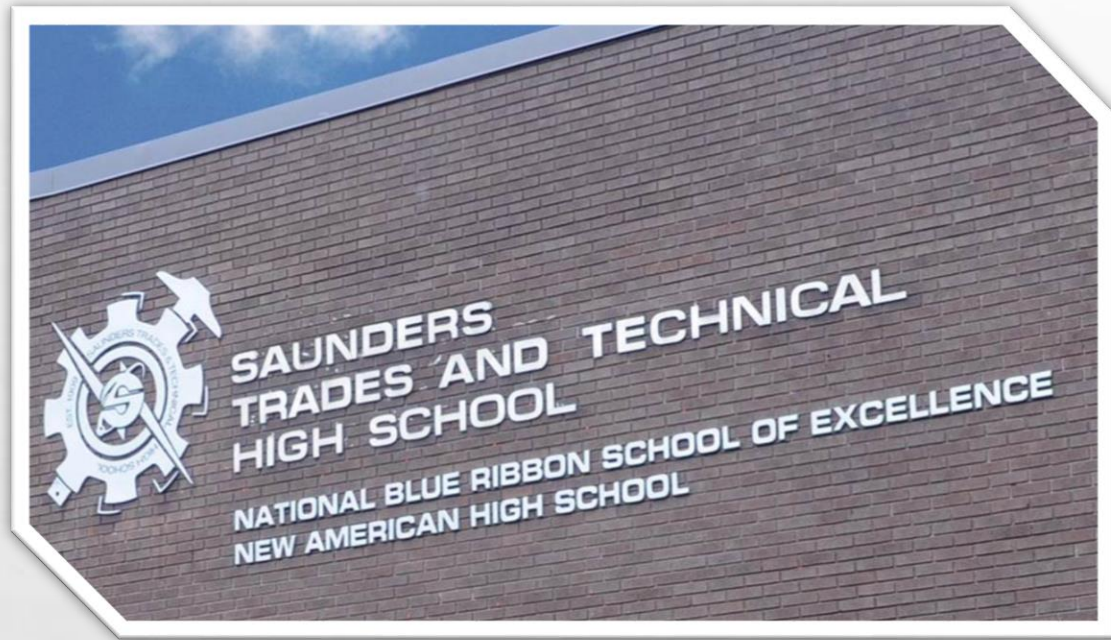
	MINIMUM NUMBER OF CREDITS
English	4
Social Studies <small>(see note #6)</small> <i>Distributed as follows:</i> U.S. History (1) Global History and Geography (2) Participation in Government (½) Economics (½)	4
Science <i>Distributed as follows:</i> Life Science (1) Physical Science (1) Life Science or Physical Science (1)	3
Mathematics	3
Languages Other than English (LOTE)	1 ^(**)
Visual Art, Music, Dance, and/or Theater	1
Physical Education <i>(participation each semester)</i>	2
Health	0.5
Electives	3.5
Total	22

GRADUATION REQUIREMENTS

TRANSCRIPT REVIEW MEETINGS VIA MICROSOFT TEAMS

Please Note:

**Students that were scheduled to take a
Regents in June 2020 were exempt.**



GRADUATE FROM SAUNDERS

**You must COMPLETE a Magnet program to graduate from
Saunders High School**

SENIOR DUES

\$160



Payment Due:

\$40 due October 15

\$40 due November 16

\$40 due December 15

\$40 due January 15

- Senior BBQ
- Senior Breakfast
- Senior T-shirt
- Yearbook
- Cap and Gown
- Diploma Cover
- SHS Alumni Membership

SENIOR PROM



When: Thursday, June 10, 2021

Where: VIP Country Club

New Rochelle NY

Cost: \$125 per person

UPDATES ON ATHLETICS



- **Sept 21 Start...For Now:** all fall sports except for football, volleyball and cheerleading are allowed to compete beginning Sept. 21.
- **No Out of Region Games:** has been forbidden until Oct. 16 at the earliest.
- **Physicals:** if you had a sports physical last year, all you need is to fill out an HSR form. Must be brought to Central Office , coach or Mr. Petrino.

MAGNET COUNCIL



- One student selected by each magnet program
- Must be reliable
- Must be in good academic standing
- Must be able to attend in person and virtual meetings.
- Must be able to attend meetings with Mr. Mazzola and Admin Team
- Must be able to help out in school events: Open House, Pep Rally, Spirit Days, etc.
- Anchor the Morning Announcements

SENIOR APPAREL



COMING SOON...

Designs Selected by the Senior Magnet Council & Mr. Petrino

School Fundraising

ideas





THE COLLEGE PROCESS FOR SENIOR YEAR

**Ms. Rodriguez
& Ms. Talone**



SAUNDERS PTSA[®]

Ms. Altomare